

Mission, Vision and futures of the College

Motto of the College: The motto (Let the learning of Guru and Disciple be bright and lustrous) is seen at the base of the Emblem, which is taken from Yajurveda (Krishna) ch. II (ii). These thoughts are symbolized in the Emblem the ray of of sun in the Arena of STC stand for brightening of Teaching. Learning process. The enlighten trainee is represented in the form of the torch flame. Our product is the torch flame of our vision, mission & aim, which is ready to enlighten the world.

Mission: Our mission is “Excellence through Training”. To achieve excellence through all sorts of professional lustrous learning of pre & in service teachers is the mission of the college. The Sanskrit version of the Mission is “*Prashikshnat Pravinyam*”

Vision: Our vision is to prepare Excellent Teachers through capacity building training, so that all teaching community will identify our product & will brand it as an “*STCIAN*” teacher.

Salient futures of the college:

1. Highly qualified teaching staff.
2. Well-equipped library with rare book section. Book in English, Hindi, Gujrati, Urdu and Marathi language are available in the library too. Digital books being added to the library each year.
3. Ultra-Modern computer laboratory on first & second floor with Networking & MTNL’s Broad band facility is available in the office, computer rooms & classrooms.
4. Educational technology cell with interactive board, LCD projectors, T.V., V.C.D. & ACD players.
5. CCTV surveillance for student” safety.
6. Financial support from UGC, State Govt. & DPDC, Mumbai for renovation of Campus & Technological upgradation.

Other futures of the College:

1. Unique update-Educational & training record Books
2. Demarcating Student-Centered functioning
3. Periodic projects for needy students with focus on capacity building.
4. Ready-made and trainee crafted Teaching Aids.
5. Well-equipped other laboratories.
6. Literacy awareness program in the community.
7. Workshops on practice –teaching related activities and
8. More than 20 schools for practice teaching & Internship programs.

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FRAMEWORK FOR B.ED. TWO YEARS COURSE

SEMESTER I

Course	Subject	Inst.hr	Credits	Internal	External	Total
1	Childhood And Growing Up	60	04	30	70	100
2	Contemporary India And Education	60	04	30	70	100
3 section 2	Pedagogy Of School Subject I*	30	02	15	35	50
3 section 2	Understanding Disciplines And School Subjects	30	02	15	35	50
EPC -1	Reading & Reflecting On Texts	30	02	50	-	50
	Total	210	14	140	210	350

SEMESTER I- PRACTICUM

Sr.No.	Title	Marks	Credits
1	Book Review	10	02
2	Community work	20	
3	Participation in Co-curricular activities in college	15	
4	Content test (1x25)	25	01
5	Class Test (20x3) & Essay (5x4)	80	03
	TOTAL	150	06

SEMESTER II

Course	Subject	Inst.hr	Credits	Internal	External	Total
4	Knowledge And Curriculum	60	04	30	70	100
5	Learning And Teaching	60	04	30	70	100
6	Assessment For Learning	60	04	30	70	100
EPC-2	Drama And Art In Education	30	02	50	-	50
	Total	210	14	40	210	350

SEMESTER II- PRACTICUM

Sr.No	Title	Marks	Credits
1	Shadowing of subject teacher and observing minimum 10 lessons in Pedagogy I (Two weeks)	20	2
2	Observation of school activities (for one week)	15	
3	Observation of lessons given by Peers (minimum 10 lessons)	15	
4	Participation in Co curricular activities in College	15	1
5	Critical analysis of an educational film	10	
6	Class Test (20x3) & Essay (5x3)	75	3
	Total	150	6

SEMESTER III

Course	Subject	Inst.hr	Credits	Internal	External	Total
7 Section-1	Pedagogy Of School Subject-1	30	02	15	35	50
7 Section-2	Optional Course	30	02	15	35	50
EPC-3	Critical Understanding Of ICT	30	02	50	--	50
	Total	90	06	80	70	150

SEMESTER III- PRACTICUM

Sr.No.	Title	Marks	Credit
1	Lessons (26x10)	260	12
	Theme based learning (2x10)	20	
	Co teaching lessons with school teachers (3x10)	30	
	Report on records maintained in the school	10	03
	Blue print and administration of test	15	
	Blue print and administration of test	20	
2	Literacy Awareness program in the Community	15	
3	Class Test (20x1) and Essay (5x2)	30	01
	Total	400	16

SEMESTER IV

Course	Subject	Inst.hr	Credits	Internal	External	Total
8	Educational Management	30	02	15	35	50
8	Creating An Inclusive	30	02	15	35	50
9 Section-1	Gender School And Society	30	02	15	35	50
9 Section-2	Language across the curriculum	30	02	15	35	50
EPC -4	Understanding The Self	30	02	50	-	50
	Total	150	10	110	140	250

SEMESTER IV- PRACTICUM

Sr. No.	Title	Marks	Credit
1	Co-teaching with peers (8x10)	80	03
	Developing learning resources	10	02
	Anecdotal record/interviewing a school student	10	
	Organizing co-curricular activities in school	10	
	Reflective Journal on internship activities	20	
2	School based Action Research	25	01
3	Class Test (20x2) & Essay (5x4)	60	02
	Total	215	08

For 30 marks internal assessment student teacher has to complete 2 Assignments from the Assignments given in the respective courses and for 15 marks Internal assessment student teacher has to complete 1 Assignment from the Assignments given in each section

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Secondary Training College

3, Mahapalika Marg, Dhobi Talao, Mumbai- 400 001
(Established in 1906)

Permanently affiliated to University of Mumbai & Recognized by NCTE,
(WRC) Bhopal
Reaccredited by NAAC, Bangalore with A Grade (3.23 CGPA)

Ekgkfo|ky; ekfgrh iqfLrdk
2017&18
College Information Brochure

Website: secondarytrainingcollege.org
E-Mail: secondarytrainingcollege@gmail.com
PhoneNo; (o) 02222620050 (R) 02222814746 Fax: 02222612181